

# **TEACHER ACTIVITY 2: DEMOCRACY IN PRACTICE**

### Teacher Activity 2: Democracy in Practice

Purpose	To help teachers model democratic dialogue, decision making, and respectful disagreement.
Time	30–40 minutes
Materials	Flip chart paper, voting cards, optional scenario sheets

## 1. Instructions

1. Present teachers with a **mock school dilemma** that requires democratic decision making (e.g. Should phones be allowed in social spaces? Should the school adopt a new digital citizenship pledge?).
2. Teachers work in groups to represent different stakeholder views: students, staff, governors, parents.
3. Each group prepares a short statement outlining:
  - Their priorities and concerns
  - Their preferred solution
  - Where compromise might be possible
4. Groups then participate in a **mini democratic forum**, presenting their viewpoints.
5. Teachers must negotiate to reach a compromise solution and then vote.
6. Facilitators discuss what democratic disagreement looks like in schools and how teachers can model it in the classroom.

## 2. With Students, Teachers Could Adapt This Into:

- A mock council meeting on a community issue.
- A classroom referendum (non-political, school-based topics only).
- A panel discussion using timed speaking slots.

## Debrief Questions

- How did different groups justify their positions?
- What supported compromise?
- How could this activity help students understand democracy, rights, and responsibilities?